

## Colleton County High

1379 Mighty Cougar Drive  
Walterboro, South Carolina 29488

**Grades** 9-12 High School

**Enrollment** 1,804 Students

**Principal** Cliff Warren 843-538-2904

**Superintendent** Charles W. Gale Jr. 843-549-5611

**Board Chair** Michael Crosby 843-549-5715

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	3	11	7	6

## IMPROVEMENT RATING

## N/AV

## ADEQUATE YEARLY PROGRESS

## NO

This school met 13 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	No
2004	N/A	N/A	No
2005	Average	N/A	No
2006	Average	N/AV	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	67.0	62.8	62.7	N/A	64.8	68.5
Passed 1 subtest	15.1	17.4	16.6	N/A	17.1	14.9
Passed no subtests	17.8	19.8	20.7	N/A	18.1	16.6

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	96.6%	88.2%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	6.0	9.6
Seniors who met the SAT/ACT requirement	6.0	9.8
Seniors who met the grade point average	28.0	44.3

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	383	192
Number of Diplomas	245	132
Rate	64.0%	71.3%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	79.2	74.6
English 1	52.2	60.0
Biology 1/Applied Biology 2	56.0	51.0
Physical Science	26.9	37.0
All Subjects	54.3	54.7

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	353	96.6	300	6.0	245	64.0	Yes
<b>Gender</b>							
Male	149	96.0	129	3.9	180	56.1	N/A
Female	204	97.1	171	7.6	200	72.0	N/A
<b>Racial/Ethnic Group</b>							
White	165	96.4	123	10.6	153	69.3	N/A
African American	182	96.7	170	2.4	217	61.8	N/A
Asian/Pacific Islander	1	100.0	2	50.0	1	100.0	N/A
Hispanic	1	100.0	4	0.0	4	50.0	N/A
American Indian/Alaskan	N/A	N/A	1	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	327	97.9	264	6.8	318	73.0	N/A
Disabilities other than speech	26	80.8	36	0.0	65	20.0	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	353	96.6	300	6.0	383	64.0	N/A
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	1	0.0	3	33.3	N/A
Non-Limited English Proficient	352	96.6	299	6.0	380	64.2	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	186	95.2	220	59.1	220	59.1	N/A
Full-pay meals	167	98.2	143	9.8	163	70.6	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	424	98.6	21.7	35.9	26.8	15.7	50.3	Yes	Yes
<b>Gender</b>									
Male	215	98.1	25.6	35.7	26.6	12.1	47.7	N/A	N/A
Female	209	99.0	17.8	36.0	26.9	19.3	52.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	179	99.4	11.0	30.1	34.4	24.5	66.3	Yes	Yes
African American	229	97.8	30.6	40.2	20.1	9.1	37.9	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	353	99.7	13.5	38.6	29.6	18.3	57.2	N/A	N/A
Disabled	71	93.0	66.1	21.0	11.3	1.6	12.9	No	No
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	424	98.6	21.7	35.9	26.8	15.7	50.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	416	98.6	21.8	35.9	26.4	15.9	50.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	245	98.0	27.2	38.6	22.8	11.4	42.5	No	Yes
Full-pay meals	179	99.4	14.3	32.1	32.1	21.4	60.7	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	424	98.3	31.6	39.7	21.3	7.3	41.0	Yes	Yes
<b>Gender</b>									
Male	215	98.1	34.2	35.7	22.6	7.5	43.2	N/A	N/A
Female	209	98.6	29.1	43.9	19.9	7.1	38.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	179	99.4	16.0	39.3	31.9	12.9	58.9	Yes	Yes
African American	229	97.4	43.6	38.5	14.2	3.7	28.4	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	353	99.4	23.4	44.4	23.4	8.7	46.5	N/A	N/A
Disabled	71	93.0	75.8	14.5	9.7	N/A	11.3	No	No
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	424	98.3	31.6	39.7	21.3	7.3	41.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	416	98.3	31.6	39.3	21.6	7.5	41.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	245	97.6	38.3	39.2	18.9	3.5	33.0	No	Yes
Full-pay meals	179	99.4	22.6	40.5	24.4	12.5	51.8	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 1,804)</b>				
Retention rate	20.1%	Up from 14.0%	8.6%	7.0%
Attendance rate	94.0%	Up from 93.7%	95.4%	95.5%
Eligible for gifted and talented	6.1%	Up from 3.6%	8.7%	7.9%
With disabilities other than speech	14.4%	Down from 15.7%	14.7%	12.3%
Older than usual for grade	21.2%	Up from 18.6%	10.0%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	15.9%	Up from 5.7%	1.7%	1.2%
Enrolled in AP/IB programs	0.0%	Down from 5.8%	9.9%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	6.0%		6.0%	10.2%
Annual dropout rate	7.4%	Up from 1.8%	3.2%	2.8%
Career/technology students in co-curricular organizations	1.0%	Up from 0.0%	7.7%	3.5%
Enrollment in career/technology center courses	757	Up from 619	423	448
Students participating in worked-based experiences	4.1%	Down from 4.5%	22.1%	24.2%
Career/technology students mastering core competencies	61.7%	Up from 50.2%	77.3%	80.0%
Career/technology completers placed	N/A	N/A	96.5%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 106)**

Teachers with advanced degrees	43.4%	Up from 42.3%	51.6%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	24.8%	N/A	13.8%	9.6%
Teachers with emergency or provisional certificates	14.3%	Up from 11.2%	10.9%	9.9%
Teachers returning from previous year	83.4%	Up from 83.2%	83.4%	86.3%
Teacher attendance rate	92.8%	Down from 95.4%	95.3%	95.3%
Average teacher salary	\$39,543	Down 0.5%	\$42,357	\$42,943
Prof. development days/teacher	9.0 days	Down from 9.7 days	10.1 days	11.2 days

**School**

Principal's years at school	1.0	Down from 2.0	3.0	3.0
Student-teacher ratio in core subjects	26.1 to 1	Up from 23.0 to 1	25.0 to 1	25.7 to 1
Prime instructional time	85.5%	Down from 88.0%	89.1%	89.3%
Dollars spent per pupil*	\$5,343	Up 7.2%	\$7,291	\$6,792
Percent of expenditures for teacher salaries*	59.8%	Down from 60.7%	56.0%	55.3%
Percent of expenditures for instruction*	60.9%		61.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	89.9%	Up from 83.7%	92.6%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	11.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	11.7%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

During the 2005-06 school year, Colleton County High School (CCHS) completed its self-study and went through a Peer Review visit from a team from the Southern Association of Colleges and Schools. At the conclusion of this process, CCHS was recommended for continued accreditation. With this recommendation, CCHS will be entering its 51st year of continued accreditation. Colleton County High School was initially accredited under the auspices of Walterboro High School in 1954.

We are proud of the academic achievements of all our students during this school year. Our Academic Team continues its dominance of the USC Salkehatchie Academic Bowl by being awarded the grand championship for the second year in a row. The graduating class of 2006 included 2 S.C. Teaching Fellows, 8 Palmetto Fellows, 72 Life Scholarship recipients, and 2 HOPE Scholarship recipients. The class of 2006 had a total scholarship amount of \$2,241,141 and was the first graduating class of the Cougar (9th grade) Success Academy. CCHS was created after the merger of Walterboro High and Ruffin High schools in 2002.

In extra-curricular activities, CCHS continues to shine with the NJROTC unit receiving the Distinguished Unit Award and posting the highest grade possible at its Annual Inspection for the third year in a row. With this year's performance of "Guys and Dolls," our Choral Department continues to provide outstanding entertainment during its annual Spring Musical. Cougar Athletic teams once again proved competitive with the football, basketball, baseball, and softball teams all qualifying for the State Playoffs. Our award winning Band of Blue continued its tradition of success by placing second in the Lower State Marching Band Championships and fifth in the State. The band also won the Outstanding Performance Award, which is the highest honor the Band Association gives at the State Level, for the eleventh year in a row. Also competing for the first time this winter, the percussionist ensemble was awarded the 2006 Scholastic AA Indoor Percussion State Championship.

We continue to focus our efforts on providing a quality education for all our students. Our goal is to provide every student the support and resources needed to be successful. We would like to thank our teachers, parents and students who helped make the many successes of this year possible with their commitment to the cause of education in Colleton County. These initiatives and success stories are testimony to our commitment to motivate a high number of students to accomplish their personal goal of high school graduation from an academically rigorous and challenging school composed of caring, competent and committed educators employing data-driven instructional practices in order to prepare students for future success.

Cliff Warren, Principal  
George Deal, School Improvement Council President

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	83	201	17
Percent satisfied with learning environment	89.2%	78.2%	82.4%
Percent satisfied with social and physical environment	90.2%	77.9%	64.7%
Percent satisfied with school-home relations	62.7%	86.2%	76.5%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.